#### TRIPURA UNIVERSITY

(A Central University) Suryamaninagar- 799022 West Tripura

## Four Years Undergraduate Programme (As per NEP- 2020)

#### Ability Enhancement Compulsory Courses:

- 1. Understanding and connecting with Environment
- 2. Communicative Bengali
- 3. English Communication
- 4. Personal Communication Skill

Prof. B.H. Datta
संकाषाध्यक्ष | Dean
विज्ञान संकाय
Faculty of Science
त्रिपुरा विश्वविद्यालय
Tripura University

# ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) Syllabus for Undergraduate 1<sup>st</sup> Semester Under NEP 2020

# Understanding and Connecting with Environment (Number of Theory Credits -2) Total marks-100

## Unit 1 : Introduction to Environmental Studies and Natural Resources ( Renewable and Non---renewable Resources)

- Multidisciplinary nature of environmental studies;
- Scope and importance; the need for environmental education. Concept of sustainability and sustainable development
- Land resources and landuse change; Land degradation, soil erosion and desertification.
- Forest resources: Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water resources: Use and over---exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter---state).
- Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs

### Unit 2: Ecosystems and Biodiversity Conservation

19 hrs

19 hrs

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food pyramids, food webs and ecological succession.
- Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; global biodiversity hot spots
- India as a mega---biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity: Habitat loss, poaching of wildlife, man---wildlife conflicts, biological invasions; Conservation of biodiversity: In---situ and Ex---situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

## Unit 3 : Environmental Pollution and Environmental Policies & Practices

19 hrs

- Environmental pollution: types, causes, effects and controls; Air, Water, Soil and Noise pollution
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- Climate change, global warming, ozone layer depletion, acid rain

 Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).

### Unit 4: Human Communities and the Environment

19 hrs

- Human population growth: Impacts on environment, human health and welfare.
- Traditional Wisdom, Indigenous/traditional Communities and Livelihood Security
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, NBA, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

#### Suggested Readings:

- 1. Bharucha, E. (2015). Textbook of Environmental Studies.
- 2. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
- 3. Gadgil, M., & Guha, R.1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
- 4. Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
- 5. Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- 6. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
- 7. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36---37.
- 8. McCully, P. 1996. *Rivers no more: the environmental effects of dams*(pp. 29---64). Zed Books.
- 9. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- 10. Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
- 11. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
- 12. Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
- 13. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
- 14. Rosencranz, A., Divan, S., & Noble, M. L. 2001. *Environmental law and policy in India. Tripathi 1992*.

- 15. Sengupta, R. 2003. *Ecology and economics*: An approach to sustainable development. OUP.
- 16. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- 17. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
- 18. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
- 19. Warren, C. E. 1971. Biology and Water Pollution Control. WB Saunders.
- 20. Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York: Norton.
- 21. World Commission on Environment and Development. 1987. Our Common Future. OxfordUniversity Press.

### SYLLABUS

Ability Enhancement Course (Credit:3) Communicative BENGALI 2007 2000

In this proposed "Ability Enhancement Course", students shall be taught the practical usage of Communicative Bengali language and also to deal with know-how of the Bengali language to used for the communication.

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Advertising and T.V Commercials, Mumbai, Bahni Publications.

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Ar. Barnali Bhowmick.
Assistant Professor

Department of Bengali

Bir Bikram Memorial College

Agartala, Tripura.

Qated: 17.05.2023

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#### **Tripura University Ability Enhancement Courses** Personal Communication Skill Total Marks 100, (3 Credit)

Unit - I

30

1) Introduction to Communication- Definition.

- 2) Types of Communications Verbal and non- verbal, Technical and General, Social and Business. Personal- Intra personal, Inter personal and Group Communication.
- 3) Modes of Communication- Oral, Written, Symbolic and electronic modes of Communication.

Unit - II

30

- 1. Barriers to Communication- Definition.
- 2. Types of barriers Linguistic, Semantic, Cultural & Social barriers etc.
- 3. Strategies to remove Communication barriers.
- 4. Functional Grammar.

Unit - III

20

- 1. Writing Formal Letter- Official and Business Letters.
- 2. English in situations (at the Post office, Bank, Railway Station, Customer care etc.)
- 3. Report writing, Note making, CV designing, Drafting E- mails.
- 4. Presenting a Power Point.

Internal Assessment- 20

#### Recommended Readings:

- 1. A.S. Hornby. Oxford Advanced Learner's Dictionary of Current English (O.U.P)
- 2. Keval J. Kumar, Mass Communication in India. Jaico publishing House.
- 3. Gill Branston, Roy Stafford, The Media Student's Book, Routledge.

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# Tripura University Ability Enhancement Courses English Communication Total Marks 100, (3 Credit)

#### Unit-1 - Theories

30

- 1. Theory of Communication types and modes of Communication.
- 2. Language of Communication.
- 3. English as a Communicative language.

#### Unit-2- Functional English

40

Simple Sentence [use of primary auxiliary] and Descriptive Sentences
Expressing capacity, ability, making polite request, asking for permission,
Expressing possibilities and probabilities etc. [Use of Can/ May]
Expressing future plans, goals, expectations and declarations [Use of Shall/Will]
Expressing obligations duties, responsibilities (Use of Should/Ought/Might)
Expressing Possessions (use of has, have and had)

Subject Verb Agreement, Articles, Prepositions, Modal Verbs, Subject-Verb Agreement, Active & Passive Voice.

#### Unit-3- Comprehension and Expression

30

**Sentence Structure:** Sentence Types- Declarative, Interrogative, Imperative. Exclamatory, Types of Questions-Why. Yes/No. Tag.

**Tense:** Present Indefinite, Continuous, Perfect, Perfect Continuous, Past Indefinite, Continuous, Perfect. Perfect Continuous, Future Indefinite, Continuous, Perfect, Perfect Continuous.

#### Recommended Readings:

- 1. Raymond Murphy, Essential English Grammar, CUP.
- 2. Stephen M.Croucher, Understanding Communication Theory A Beginner's Guide, Taylor & Francis.
- 3. Graham Lock, Functional English Grammar, CUP.