



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SWAMI VIVEKANANDA MAHAVIDYALAYA

SWAMI VIVEKANANDA MAHAVIDYALAYA, MOHANPUR

799210

svmmohanpur.nic.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Swami Vivekananda Mahavidyalaya is located in the midst of natural beauty on the Agartala-Shimna Road under Mohanpur Sub-division, West Tripura. The total area of the college campus is 24.4 acres. On 150th Birth Anniversary of Swami Vivekananda, the Government of Tripura decided to start a new degree college on his name. At present the college has a three storied administrative block and a three stories academic block with a playground.

The college is permanently affiliated to Tripura University (A Central University) and has got recognition under 12b & 2f {vide letter No. 8-174/2018(CPP-1/C)} on the 10th April 2018. The college began its academic journey with introduction of five general elective subjects like English, Bengali, Political Science, History and Education. This college is only the government higher educational institution offering general degree in the entire Mohanpur sub-division. The government of Tripura had vision for gradual expansion of college with introduction of many more subjects of Arts, Science and Commerce Streams with honours. Honours courses were introduced in the subjects like History and Education during the academic year 2013-14. Science stream was introduced during the academic year 2014-15, honours courses were also introduced in Political Science and Bengali during the academic year 2016, Honours courses in the science stream were introduced in the year 2017.

Vision

The college derives its strength from the teachings of Swami Vivekananda, "**Learn everything that is good from others, but bring it in, and in your own way adsorb it, do not become others**". The vision of the Mahavidyalaya is to become a model institution having deep rooted traditional values on one hand and global outlook on the other hand.

'**Arise, awake, and stop not till the goal is reached**' The college thus strives to empower all its students by inculcating discipline, imparting punctuality, enhancing learning potential, emphasizing on acquiring physical & mental strength, developing character and leadership so that they possess a broader outlook towards the society, have humanity and can do selfless and relentless service towards the society for their whole life.

Mission

Truly, there is nothing here as pure as knowledge. In time, he who is perfected in yoga finds that in his own Atman (Bhagavad Gita 4.38). The college endeavours to create an ambience in the campus to develop character, shape personality, social concerns, human rights, gender equality, environmental issues, and inculcate values like ethics and leadership amidst all its students so that they may contribute fruitfully to the Nation Building process.

The institute is committed to nurture students of extraordinary motivation and ability and prepare them for life-long learning in an ever increasing, knowledge driven world. The College shall provide a platform to existing and past students for sharing their experiences for the growth and development of institution. Education is therefore perceived as a potent vehicle that works towards transforming attitudes and the mindsets for the good of one and all thereby upholding the philosophy of “**Vasudhaiva Kutumbakam**”.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Flexibility: A student can choose three electives/ two electives with one honours subject from a total of four honours and six elective subjects offered in humanities. Science students can choose any one honours out of three offered. Within a space of few years the college has expanded its programmes and courses from five elective subjects in 2012 to eight electives and seven honours courses in 2018.

Location-advantage: The College is located in the midst of natural beauty situated on the outskirts of Agartala-Shimna Road in Mohanpur Sub-division under the West District. It is away from the hustle and bustle of the daily traffic and is situated in the serene atmosphere providing a tranquil and peaceful environment for study.

Increasing performance of students: The College being rural

Creating a Human Resource of skillful and students:

The college has a force of dedicated teachers with excellent profile for imparting quality education. The teachers are committed towards continuous development and up gradation of students. The teachers keep track of major and recent developments in the academic field and share the knowledge, expertise and experience with the students.

Harmony among faculty, staff, students, administration & alumni:

The college administration shares a harmonious relation with faculty, staff and students. The alumni and the parent teachers association as part of the extended family of the college remains associated with the progressive endeavors of the college. The college gets an active support from the National Service Scheme (NSS) and National Cadet Corps (NCC).

Institutional Weakness

- Shortage of permanent faculty, lab-attendant & non-teaching staff needs to be addressed.
- Student & Computer ratio needs to be improved.
- Hostel facility for SC, ST or Visually Challenged (Divyang) students needs to be built.
- The College being situated near the international border suffers from limited internet connectivity.

Institutional Opportunity

- To introduce new streams like Physical sciences and Commerce etc.
- The college has resources to introduce Post Graduate programme in its curriculum.
- Promoting collaboration with various Government and non-government organization is another major opportunity for the college
- Making green and zero carbon footprint campus

Institutional Challenge

- Most of the students are first-generation learners. the college faces a huge challenge in uplifting students.
- The student-teacher ratio is a major challenge. The recruitment of full time teachers donot lies with the college authority.
- Student dropout before the completion of Graduation
- Poor attendance owing to low socioeconomic status, rural backdrop, health issues
- Financial constraints
- Infrastructural deficit

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Swami Vivekananda Mahavidyalaya, Mohanpur is permanently affiliated to Tripura University (TU), Surjyamaninagar, Tripura and hence the college follows the curriculum designed and developed by TU. The college imparts teaching to students as per the curriculum designed, which is based on UGC guidelines. Academic calendar and class routine are prepared at the beginning of each academic year and strictly followed. The college takes regular feedback from stakeholders for the better implementation of the curriculum. The implementation of the curriculum and the academic plan is monitored regularly.

The college has organized two International seminars, two National seminars and one State level Seminar. The teachers regularly attend workshops on career orientation program. The Placement cell has initiated its activities and a couple of training programmes were also conducted, two students were selected during the recruitment drive.

The Institution offers 10 under graduate programmes in Humanities, four programs in biological sciences .The college also accommodates Learners Support Centre of Tripura University. The college runs BCC & CCC courses under the National Institute of Electronics and Information Technology (NIELIT), Agartala Centre. In regular curriculum, skill based courses like Computer skills & Environmental studies are incorporated along with several soft skills. Further the college offers Remedial classes & Tutorial classes. The students of sixth semester have to take one project paper to develop skills and understanding of the twenty-first century. The college having a well planned feedback system in place for the last one year. Feedback are sought from the different stakeholders regarding curriculum, academic and administrative performance of the college, physical facilities, safety, securities etc, These feedbacks are collected ,analysed and reports are prepared. Actions are taken regarding the same on the basis of these reports.

Teaching-learning and Evaluation

The college strictly adheres & complies with the Government reservation policy during admission and ensures transparency through publicity, prospectus and websites. The staff council and the admission committee monitor and review selection for procedural compliance. The college has taken a number of steps for improving the quality of teaching-learning by adopting effective teaching strategies which are student-centred. The teachers regularly take classes as per the class routine made by the Academic convenor. Along with the regular classes they take remedial classes based on the needs of the student. The College has Smart Classroom, where teachers use ICT and Audio visual aids. Teachers are encouraged to follow academic calendar and complete the syllabus in time.

The college follows the process of continuous multimodal assessment of students by conducting exams and tests as directed by the university. Besides ongoing class assessments and Home assignments, two sessional examinations and an end semester examination are conducted in the college. The college takes due care to provide required training and resources to the faculty members to implement these practices. The college is committed to provide quality education to students by our qualified, competent and experienced teachers. The College supports and encourages faculty members to attend National and International Seminars, Conferences, Orientation, Refreashers and Faculty development programmes to get acquainted with the contemporary issues of their respective subjects. Remedial classes are being arranged for the poor performing in the internal tests and faculties guide the advance learners for the enrichment of their learning.

Research, Innovations and Extension

SVM Mohanpur has always encouraged its faculty members to undertake research activities wherever possible in spite of the limited opportunity in the college. The college authority extends all possible help to the faculty members for pursuing Ph.D. and publish research articles. One faculty has recently completed his Ph.D. and two faculties have been pursuing their Ph.D. from Tripura University. Many teachers have published research oriented articles in various peer-reviewed and other ISSN and ISBN journals and several popular books.

The college has engaged with its surrounding through various extension activities. The college has a strong NSS and NCC unit which work through out the year through various programmes to engage students in various social activities and inculcate within them the values of cooperation and responsibilities. The NSS unit has been arranging a number of outreach programmes and extension activities like Swachha Bharat, environmental awareness, disaster management programme, save water awareness programme, AIDS awareness programme, Anti-dowry awareness programme, Blood donation camps, awareness program against superstition, vanamahatsovs and other awareness programmes. All the staff and students participate actively in these programmes and help in fulfilling the objectives of the programmes. The college has adopted Harinakhola village for encouraging the students to learn through service and collaborate with the village panchayat for raising awareness among the villagers on health, education and environment-related issues. The NCC, NSS, Teachers Council and the students' council together, as a part of Swachh Bharat Mission the college has adopted the nearby market of Fatikcherra for cleanliness.

Infrastructure and Learning Resources

The Institution is committed to provide the students with adequate physical facilities for making their experience at the college meaningful and productive. The college has classrooms, separate laboratories for the

Department of Botany, Zoology and Human Physiology and a multi purpose computer Laboratory. The Laboratories are spacious, comfortable and adequately equipped. In addition, the college has facilities like separate Administrative Block, Academic Section, Distance Education Centre, IQAC, separate common rooms for boys and girls, drinking water facilities for students and staff, and a moderate sized multi-purpose seminar hall. The Institution considers the library as a very important learning resource. Hence, it ensures that the library is adequately resourced with text-books, reference books etc. The resource in the library is annually upgraded.

Sports and Cultural activities are essential ingredients of the character building process of the students. Students and teachers take active part in maintaining beautification and cleanliness of the campus and a total six outsourcing staffs are engaged in maintaining sanitation, gardening and security of the college. Boundary wall, a guard room and a gate at the entrance secure the large college campus.

Student Support and Progression

After getting the 12b & 2f recognition from UGC, New Delhi on 10th April 2018, the college immediately formed the IQAC to enrich the quality of education. Upon admission to the college, the students are supported by various government scholarships so that they may continue their studies. Almost all students are benefitted financially through several schemes like Post matric scholarship for SC students, Post matric scholarship for ST students, Post matric scholarship for OBC students & Dr. B.R.Ambedkar scholarship for EBC.

The college has number of sub-committees like disciplinary, Anti-ragging, grievance, Anti- sexual harassment redressal cells to address the issues of students. The college has an Assistant Professor in CSE for assisting the students to develop their basic computer skills. Additional books are recommended to the advanced learners and remedial classes are arranged for slow learners. The College takes number of activities for students through NSS and NCC of the college. Some students find immediate placements after their graduation and up-gradation, consistently over the year. A Placement Cell has recently been formed to monitor the placement of the out-going students.

Students across different program regularly participate in the sports and cultural activities of the college and beyond. The College has been regularly producing students of extra-ordinary merit in extra-curricular activities. The Alumni of the college are one of its most important assets. The College Alumni remains engaged with the college throughout the year.

Governance, Leadership and Management

College is governed by Government of Tripura, Department of Higher Education. The Directorate of Higher Education, Principal and faculties work in conjunction to formulate and implement its policy and plans for assurance of quality in higher education. The college has anti-ragging cell, prevention of sexual harassment cell, grievance redressal cell, discipline committee, Internal Complaint Committee etc. Overall, Swami Vivekananda Mahavidyalaya, Mohanpur is highly decentralized and democratic in its approach. The budget allocation to the college is made by the Government of Tripura. The financial management is assisted by DDO and the accountant of the college.

Some of the important committees that assist the principal in getting the vision and mission and objective of the college get materialized are noted below:

Internal Quality Assurance Cell (IQAC) oversees all the developmental works of the college and is the most important cell. It monitors all the UGC related affairs of the college. Under this IQAC all other cells operate. Academic Committee takes care of the academic activities of the college. Examination Committee takes care of all the internal assessments and end semester examinations. Library committee ensures the procurement of the books. Admission Committee oversees the admissions before the start of the academic session. Cultural Committee organizes all cultural programmes throughout the year. Recently a placement Cell has been opened in the college to facilitate the job opportunities for the outgoing students.

Institutional Values and Best Practices

The institution runs through decentralisation, delegation of powers and supportive attitude. The motto of college has stood firm to its value of quality of education. The question of access to poor students, equality, social justice and empowerment of rural youths has been the core of the institutional values of the college. Besides these, the college is conscious in maintaining a green, plastic free and eco-friendly environment in the campus. The NCC and NSS always play an active role for gardening and cleaning of the campus. The college has a stated code of ethics which has been put up in the college website. The faculty, staff and students of the college are required to follow the ethics rigorously.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWAMI VIVEKANANDA MAHAVIDYALAYA
Address	Swami Vivekananda Mahavidyalaya, Mohanpur
City	Mohanpur
State	Tripura
Pin	799210
Website	svmmohanpur.nic.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Nirmal Bhadra	0381-9862973971	9862973971	-	svm.mnp@gmail.com
IQAC / CIQA coordinator	Manju Das	0381-9436451828	9436451828	-	manjudas.datta@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	19-07-2012

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Tripura	Tripura University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	10-04-2018	View Document
12B of UGC	10-04-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Swami Vivekananda Mahavidyalaya, Mohanpur	Rural	18.67	75554.8

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Education	36	H.S Passed	Bengali	40	18
UG	BA,Bengali	36	H.S Passed	Bengali	30	22
UG	BA,Political Science	36	H.S Passed	Bengali	40	34
UG	BA,History	36	H.S Passed	Bengali	40	14
UG	BSc,Botany	36	H.S Passed	English	10	10
UG	BSc,Zoology	36	H.S Passed	English	10	10
UG	BSc,Human Physiology	36	H.S Passed	English	10	9
UG	BA,Kokborok Pass	36	H.S Passed	Bengali	20	20
UG	BA,English Pass	36	H.S Passed	English	200	8
UG	BA,Bengali Pass	36	H.S Passed	Bengali	200	119
UG	BA,History Pass	36	H.S Passed	Bengali	200	200
UG	BA,Education Pass	36	H.S Passed	Bengali	200	158
UG	BA,Political Science Pass	36	H.S Passed	Bengali	200	200
UG	BSc,Botany Pass	36	H.s Passed	English,Bengali	30	29
UG	BSc,Zoology Pass	36	H.S Passed	English,Bengali	30	28
UG	BSc,Human Physiology Pass	36	H.S Passed	English,Bengali	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				5			
Recruited	0	0	0	0	2	3	0	5	3	2	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	9	1	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	1	0	2	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	2	0	1	2	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		6		8

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	321	0	0
	Female	158	0	0	0	158
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	64	49	109	67
	Female	34	18	32	26
	Others	0	0	0	0
ST	Male	40	40	35	31
	Female	9	8	19	11
	Others	0	0	0	0
OBC	Male	87	72	101	81
	Female	34	41	41	30
	Others	0	0	0	0
General	Male	45	42	45	35
	Female	19	26	13	23
	Others	0	0	0	0
Others	Male	1	0	2	0
	Female	1	0	0	0
	Others	0	0	0	0
Total		334	296	397	304

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 201

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	6	6	6	4

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
890	770	613	687	386

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
206	192	192	187	168

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
155	29	69	54	1

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	17	16	16	11

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	26	26	26	20

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 18

Number of computers

Response: 23

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
31.0	30.2	27.3	19.5	34.1

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College follows the prescribed syllabus. Teaching plan is regularly monitored by the Principal of the institution, Top most priority is given to complete the syllabus on time. The establishment of computer labs and setting up of smart classrooms has helped teachers and students enormously. New method of teaching with the use of ICT has become exciting for students. ICT is used for class room teaching, presentation by students, showing career related academic as well as motivational lectures, showing practical demonstration etc. In the Academic sessionn 2018-19 a special program called 'life skill' was introduced. This year the feedback received from the students regarding syllabus will be sent to the University. Guidelines regarding curriculum framed by Tripura University is given the highest priority.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 3

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	1	2

File Description

Document

Minutes of relevant Academic Council/BOS meetings

[View Document](#)

Details of the certificate/Diploma programs

[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 6.33

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years Response: 99.5	
1.2.1.1 How many new courses are introduced within the last five years Response: 200	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented Response: 0	
1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.	
File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years Response: 13.42	
1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years	

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	170	153	65

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The ideas and thoughts of Swami Vivekananda was the source of inspiration of this Institute.

" Learn everything that is good from others , but bring it in,and in your own way adsorb it; do not become others" - Swami Vivekananda

The institute believes in giving equal rights and opportunity to all irrespective of class, creed & gender. Tripura university has included Human Rights & Gender Studies in its curriculum as soft skill of 4 credits for the students of final semester. Being a co-educational institution both the genders are sensitized, given proper orientation through the syllabus in different subjects like Bengali, English, Political Science, Kokborok, History etc. The NCC & NSS wings of our college enrolls both Boys and Girls. Out of six recently initiated colleges by the govt. of Tripura this institute was the first to take over NCC (Boys & Girls Wing) and NSS programmes. Through these programmes students were sensitized towards various environmental issues and disaster management. His Excellency Governor of Tripura, Prof. Kaptan Singh Solanki made his maiden visit to this college as a part of Swaccha Bharat Abhiyaan (**Swacchata Hi Seva**) on 24th Sept,2018. Annual programmes like Vanamahotsava, Blood Donation camps, NSS Special Camps etc were successfully held to impart their responsibility towards the society. Beside this students of our college had undertaken 100 Hours Swaccha Bharat Summer Internship Programme-2018 in the adopted village (Vill-Harinakhola) to dessiminate the concept of Swacchata among the rural people. During the massive cyclone of May,2018 the NSS volunteers of this college took active participation in the diaster management and relief of local people which was covered in Bengali daily newspaper "Aaj Kaal" and was widely appreciated. Five students were selected as members from this institute as members of Youth Red Cross and Junior Red Cross Society on May,2019. This clearly emphasizes the role of our institution towards Human values.

Teachers of this college demonstrate integrity, impartiality and punctuality of highest order in their professional as well as personal lives by maintaining the code of ethics. These qualities inturn makes them the role models.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships**Response:** 0

1.3.3.1 Number of students undertaking field projects or internships

Response: 00

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** C. Any 2 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:**A. Feedback collected, analysed and action taken and feedback available on website****B. Feedback collected, analysed and action has been taken**

C. Feedback collected and analysed

D. Feedback collected

Response: D. Feedback collected

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 78.88

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
334	296	397	300	233

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
430	400	400	390	350

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 53.94

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
147	115	95	135	107

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Enhancement of learning level of a student is ensured through regular classroom assessments, home assignments, presentations and group discussions. Upon admission to the college, the concerned departments assess the learning levels of students. The merit list of admission is the preliminary indicator of learning level of a new student. This helps the faculty in particular and college authority in general to categorize students into slow and fast or advanced learners. Students are also grouped into slow learners and advanced learner on the basis of their performance, response, punctuality and general response of students in the classrooms. For the benefit of slow and advanced learners different types of strategies are undertaken. Both groups are provided necessary support by their respective teachers.

For slow learners special discussions on relevant topics basic concepts relevant in the graduation level are revised so that learning gap of students becomes narrower. Beside this slow learners who need additional help are also given remedial classes, handouts, suggestive questions and MCQs. The question papers of previous years are discussed so that they may figure out the pattern of the university question papers and prepare themselves for the end semester examinations. They are also encouraged to study in the Common Rooms, Reading rooms and biological labs to utilize their spare time efficiently.

The advanced learners are recommended reference books. All possible types of questions are discussed with them and they are encouraged to prepare the answers themselves. They are asked to use the library extensively to satisfy their queries. Advanced learners are also given various leadership roles in the college to nurture their talents in right direction. They act as ambassadors of the college and attend / represent the college in various competitions like debates, quiz, extempore speech etc in and outside the sub-division. They are encouraged to anchor various programmes held in the college like Nabin baran Utsav, literary talk and participate in departmental seminar as speakers etc. All the students are encouraged to share their learning, books and study materials with each other.

Almost every student has regular access to their respective departmental faculty. The faculty members of

this college have taken the benefits of social media to a different level through whatsapp groups. They can clear the doubts of each and every student through this 24x7. Through this not only notes but also videos and live discussions are held.

2.2.2 Student - Full time teacher ratio

Response: 45.82

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.67

2.2.3.1 Number of differently abled students on rolls

Response: 06

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college follows the student-centric approach *viz.* experiential learning, participative learning and problem-solving methodologies to enrich students' learning experiences. Group activities are undertaken to facilitate participative and collaborative learning. Students are taken to field trips, engaged in different activities on the campus for experiential learning. The students of Bio- science departments are given independent projects in their sixth semester on various important aspects like traditional medicinal plants like Tulsi, Rauwolfia, Vasaka, Neem, Aloe-vera, Ginger, Centella, etc on their significance in Allopathy, Ayurveda and Tribal medicine. Projects like Adulteration in ayurvedic medicines, Disposal of Solid waste; Management of Solid waste etc Project work undertaken in the sixth semester has played a great role in understanding the nature and enhancing the learning experiences in the students of Sciences & Humanities.

On the 26th February 2019 a group of 26 students of this college were selected for a week training programme on "Computational based molecular modelling and Big Data analytics approach in Fishery and Life Sciences" which was organised in the College of Fisheries from 26th Feb to 4th March 2019.

Involvement in NCC, NSS and Students' Council helps in developing problem-solving skills among the students. Various other programmes are arranged for the students for their joyful learning. They are shown slides, videos, PPTs, relating to the topics in their syllabus to create interest in them for learning. Resource persons are invited to some programmes and they enlighten the students and update them on the latest knowledge on that particular topic. Students' representatives do take active participation in college activities. Students themselves organize programmes like Teachers' Day, Saraswati Puja, fresher's Day & Farewell Programme etc. Feedbacks are received from the students to improve the teaching-learning scenario of the institution.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 29.41

2.3.2.1 Number of teachers using ICT

Response: 5

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 222.5

2.3.3.1 Number of mentors

Response: 4

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation and Creativity are the prerequisites for the 21st century classrooms. Both skills are required in developing creative approaches and finding new methods, solutions and practices to grab the attention of the students. The college is committed to innovations in knowledge delivery through maximal use of available technology. The teachers use various innovative methods like debates, discussions, quizzes to make the teaching-learning more interesting. The pedagogy used by the teachers is aimed at developing the creative and critical thinking skill of the students. The teachers employ experiential learning process such as taking the students to diet surveys, field trips, campus tour, village tour as a part of learning to make them understand the practical problems and finding solutions to solve them. Students are also encouraged to participate in the service activities in and around the college. This gives an opportunity to learn and apply their knowledge in real life situation. These are also of great help in developing leadership, teamwork, social skills and communicative skills. To commemorate great leaders and celebrate important days, students are encouraged to participate in debates, discussions or go on rallies promoting social awareness. Some faculty members use PowerPoint presentations for their lectures. Students are also

motivated to use the internet, You-Tube and such tools to know the latest developments in their specific topics. WhatsApp groups are used in regular basis for sharing learning and ideas through pictures, notes and videos.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 1520

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 19.64

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	03	3

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 12.16

2.4.3.1 Total experience of full-time teachers

Response: 231

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 1

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

File Description**Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms**

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The evaluation of the students plays a pivotal and integral role in assessing the efficacy of entire teaching learning system. The academic system of the college follows credit based semester system formulated by Tripura University.

The examinations are held twice in a year on semester basis wherein the students of BA, TDPG gets 20% weightage in the internal examinations/evaluations, 40% weightage is given to MCQ in the end semester examinations and remaining 40% weightage is given to descriptive questions. The students of BAH,

TDPH gets 20% weightage in the internal examinations/evaluations and 80% weightage in the descriptive questions. The students of BSC, TDPG gets 20% weightage in the internal examinations/evaluations, 40% weightage is given to Practical and remaining 40% weightage is given to descriptive questions. The students of BSCH, TDPH gets 20% weightage in the internal examinations/evaluations, 40% weightage is given to practical remaining 40% weightage is given to descriptive questions. It is to be noted that in the internal assessments both theory and practical components have equal shares. Continuous multimodal evaluation is conducted for the internal assessments of the students in form of Unit Tests, Oral Presentations, Project writing, Home-Assignments, Observation, Field-Tours, Site Visits etc.

The evaluation processes implemented by the institution are:

1. **Written Assessment:** Written assessments are conducted in the internal assessments. This helps in improving the writing skills, logical thinking, communication skills, and composition skills etc.
2. **Oral Assessment:** Oral assessments are part of Internal Assessments and used extensively during classroom assessments. This develops communication skill, confidence and personality among the students. For the students of science streams *viva-voce* is an integral component of Practical examination.
3. **Project-work:** All the students of 6th Semester are given projects as per their choice of honours or elective subjects. This has two components wherein 20% weightage is given in the internal and rest 80% is given to the presentation and preparation of the project report. The teachers evaluate the projects on the basis of the work done by the students and active participation for completion of project. The objective of the project is to enhance critical thinking, analytical skills, and collaborative learning skills.
3. **Assignments:** The students are asked to submit Home-Assignments as per the schedule of the departments. This develops writing skills, learning skills, capacity to analyze and comprehend the topics. Besides, throughout the session, academic performances of the students are evaluated by the teachers through group discussions, questioning and student's participation in the class.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal assessments for all subjects are adhering to the university guidelines. The college conducts internal assessments throughout the semester. The internal tests comprises of 20 marks for each subject. Written assessment, oral assessment and project work are given. Two sessional examinations are conducted, these consists of MCQ type questions and broad type question respectively. 80% of which is broad type and rest 20% is allocated for *viva-voce*. For written assessment, students are informed well in advance about question pattern as well as the distribution of marks. After the written assessment teachers discuss the strength and weakness of the students and give feedback accordingly. If the students fail to secure, the minimum marks, they are allowed to reappear for the improvement. Project work for each subject comprises 100 marks and it is compulsory for the students of 6th Semester. Teachers guide the students in not only the selection of topics but also for through entire semester personally, which sometimes bring a major transformation in the writing and thinking ability of the students.

The guide initially discusses the structure of the project and each step involved. Later they assist students

to complete their projects. Assignments are also given to the students to either to go deeper into the topic or to study the reality of their localities so that the students may relate the topic with the domain knowledge of subject. Teachers assess the learning of the students on a continuous basis by asking questions, observations, quizzes and by class tests. Marks are allotted by the concerned faculty members and then these are overseen by the HODs. Students' contacts respective subject teacher in case of any grievance about the marks or for any other clarification they seek.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The time schedule for the two sessional assessments is given by the Examination subcommittee as per the guidelines of the University and the notice is circulated to the students at least fifteen days before the date of commencement of such examinations. The Semester exams are organized by the University and these are held in the month of June and December. The concerned department prepares question papers for Internal Assessment and submits to the Examination Committee in scheduled time. The question patterns and marks distribution are shared with the students in advance. Separate dates are scheduled for Viva-voce/Group Discussion. In case of any grievance, the concerned student may instantly contact with the concerned faculty and the matter is solved. The principal address any grievance brought to his notice relating to answer script evaluation. If the students have grievance for marks obtained in the end semester examination, they may apply for inspection of their evaluated answer scripts in the University as per norms. The faculty members invigilate the examination in specific halls where the students sit as per the seat plan prepared by the Examination Committee. The mechanism of assessment and examination is reviewed in every academic year and the examination sub-committee is suitably altered in the Teachers' council meeting to keep it functional and effective.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution publishes academic calendar at the beginning of the semester which contains the relevant information about the tentative days of normal classes to be held in the forthcoming semester, tentative dates of internal examinations, dates of end semester examinations, including different programmes to be celebrated in the college, holidays and vacation etc. As per the current academic calendar ninety classes are to be held in a semester in addition to the scheduled curricular, co-curricular and extension activities. The arrangements of internal examinations and semester examinations are taken up by the examination sub-committee. As per the schedule, end semester examinations are conducted in the month of June and December, while Internal Assessments are conducted in February, April, August and October with *viva-voce* to be conducted just after written assessments. Practical examinations with 40% of weightage are taken as per the schedule given by the university. Generally, these examinations are conducted in the months of July and January. Academic calendar also specifies the period of enrolling the name of students for project papers as well as the last dates for the submission of project by students in the college. The protocol of selection, writing, selection and nomenclature of the topic for project paper, name of project guide etc are notified by the concerned department in the departmental notice board. Academic calendar

also contains the tentative dates for submission of examination forms and fees to the college and date of admission to semester classes in the college. Academic calendars are of profound help to students as it keeps a large section of students informed and abreast of the dates, time and other details well in advance thereby ensuring hassle free and timely compliance. Thus, the academic calendar of the college plays a vital role in preparing the students for the various ongoing internal events of the College.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Swami Vivekananda Mahavidyalaya communicates the information of all programmes and details of all the courses to the students by arranging induction programme at the start of the semester. Program Outcomes for general higher education programmes, as identified by the National Assessment and Accreditation Council (NAAC) and, adopted by our college are mentioned below. Students of all BA/BSC TDPG and TDPH programs should have acquired the following virtues the time of graduation:

PO1. Critical Thinking: It is the objective analysis and evaluation of an issue in order to form a judgment.

PO2. Effective Communication: Speak, read, write and listen clearly and make meaning of the world by connecting people, ideas, books, media, and technology.

PO3. Social Interaction: A social interaction is an exchange between two or more individuals and is a building block of society.

PO4. Effective Citizenship: Demonstrate empathetic social concern and equity-centered National development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognizing owns and others value systems, understanding the moral dimensions of decisions, and accepting responsibility for them.

PO6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and lifelong learning.

The subject teachers communicate the students about the Learning Outcomes and Programme Outcomes in the beginning of the session. Course outcomes are mentioned in the printed syllabus and also available on the college and University website. As an example the Programme specific outcome of Botany (Hons) is given:

1. The course enhances the skills of reading, writing and understanding the concepts of Botany.

2. It allows to know the phylogeny, evolution and the mechanism of reproduction in Algae, Fungi, Bryophytes, Pteridophytes, Gymnosperms and Angiosperms, etc.
3. It allows the students to know about the morphology and anatomy of a plant.
4. The course teaches the students about the identification, Classification and Nomenclature of a Plant.
5. The course gives an insight on the Physiology and Biochemistry behind flowering and fruiting.
6. The concepts of Ecology, wildlife, Biodiversity and Environment is indispensable in the modern day life.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Swami Vivekananda Mahavidyalaya is trying relentlessly to ensure the outcome stated by the institution. The evaluation and the student feedback system ensure that the course objectives are achieved during the three years of study in the campus. The institution conducts one written end semester examination, two written internal assessments, two *viva-voce* in every semester and continuous class assessments to check whether the stated objectives of the curriculum are achieved during the course of study. The weaker areas are identified; individual problems and shortcomings are discussed with the respective students. Faculty members especially the HOD's take responsibility of students to support them in a continuous manner. The subjects in which the student seems to lag behind are given extra emphasis. Students from socially or economically deprived community are offered scholarships as per the government and institutional policies to enable them to complete their course.

The college is earmarked for Male Visually Challenged students since 2014. All such students receive a sum of Rupees Sixty Thousand per annum as stipend for three years, they are provided with a decent hostel arranged by the government. Braille books were procured from Shantiniketan specially to cater to their needs. All the classes for them are taken in ground floor. The college has ramp facility.

Vivekananda study circle or "Vivekananda Pathachakra" was opened by none other than swami Hitakamananda maharaj ji, secretary Ramkrishna mission Agartala in 2014. In this pathachakra the life and the works of Swamiji is discussed so that it ignites the mind of youth to do good for the nation. The College has conducted two International, three National & one State level seminar successfully on which two edited books have published already. This undoubtedly tells about the persistent hard work of the teachers.

Various departments and sub-committees arrange different programmes *viz.* Youth day, Teachers day, Raksha Bandhan, Kokborok Day, International Yoga Day, International Mother Tongue day, Womens' day. Extension activities such as awareness rallies, cleanliness campaigns, awareness programmes, Blood Donation Camps and Van Mahotsava are arranged which help the students to develop values like service, creativity, leadership, cooperation, collaboration, humanity, brotherhood and ethics, as a result of this continuous and constant mentoring from the qualified and enthusiastic teachers, the institution is able to achieve the programme and course outcomes.

2.6.3 Average pass percentage of Students**Response:** 90.95

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 211

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 232

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.39

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 3

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.04

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 1

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 24

File Description

Document

Supporting document from Funding Agency

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institution does not have such infrastructure for creation of ecosystem but it sincerely and committedly works for maintaining green campus. Both teachers and students take active participation in planting trees inside and outside the campus to keep the surrounding fresh and pollution- free environment. The college takes pride in its abundant greenery , surrounded by the flora of various species. The pastoral sight that surrounds the institution itself creates an enthusiastic mood for innovative activities.

With regards to keep the staff and students updated with the latest knowledge in their respective field of study,the college encourages every department to hold seminars and workshops. Keeping this in view the college, in spite of having the limited resources and paucity of fund, organizes seminars of state/national/international level time to time. The institution has its long cherished desire to develop research culture aiming at the benefit of both the faculty members and the students. Students are advised to take part in creative writings on different occasion for developing writing skills in them.The faculty members are also encouraged to write innovative research papers so that they could accumulate vast knowledge of different fields.

The college benefits not only its insiders but also the outsiders by extending its service.Recently ,with the initiatives taken by the Science Department,**Biotech Club** was set up in the institution which would benefit not only the students of the institution but also the local farmers in various ways.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of workshops/seminars during the last 5 years

[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	00

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.95

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	04	03	03

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college believes and stresses in bringing out the best qualities inherent in the students through imparting value education like inculcating in them about the social responsibility, social awareness etc, through various activities. Keeping this in view, the institution, strives to inculcate in the students, the best way of being a responsible citizen through various extension activities. The sole aim of engaging the students into extension activities is to make them aware of the social issues prevailing in the society and therefore influence them and their understanding about the problems which with holds the rural areas from developing, both individually and socially and seek out the possible ways to solve those problems. The college has adopted two neighboring villages - Harinakhala and Fatikchhera market for extending utmost services for the development of both villages and its communities. For extending various activities in neighborhood community, the institution has set-up different units/cells like NSS/NCC/RRC etc. Series of extension activities undertaken by the students, over the few years are mentioned below.

- The NSS unit led by the Programme officer organized a programme on 'NSS Special Week' camp for two times - 2017 and 2018 respectively for seven days. During this camp the NSS unit has extended its services in adopted villages..
- Rallies are organized on various issue for creating awareness to the villagers living in a rural areas, about the importance of safe-drinking water, cleanliness ,awareness on AIDS,etc.,such as,
- Rally on "importance of safe drinking water".
- Rally on awareness of "AIDS" by Red ribbon club.
- Plantation of trees both inside and outside the college campus.
- Street Drama was performed by the NSS unit on various Social Awareness
- NSS unit organized a Blood Donation Programme wherein both the students and teachers donated blood.
- Extended help to the cyclone affected areas in Kamalghat areas by clearing the uprooted trees, caused by cyclone.
- Extended help to the "Kerala Chief Minister's Distress Relief Fund" for the flood affected victims of Kerala by way of collecting donation from the different sources.
- Organized Swachh Bharat Abhijan programme under the motto of 'Swachata Hi Seva' where
- His Excellency the Governor of Tripura have paid his kind visit to the institution and also
- attended in the programme. During the programme the NSS cleaned the college campus as well as the local adopted villages and markets.
- **Activities of NCC headed by the NCC Programme Officer -**
- Blood donation programme; both the students and teachers donated their blood.
- Cleaned the adopted localities and villages.
- Plantation of trees is undertaken by the institution within and outside the campus where both the students and teachers took active part to keep the campus green.

Through involvement in such activities, students become aware of the different community and social issues prevailing in the society and it also inculcate the sense of social responsibility in them and in turn, become a responsible human being which every society or nation is in need of!

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**Response:** 0**3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Number of awards for extension activities in last 5 years

[View Document](#)**3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years****Response:** 9**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	0	0

File Description**Document**

Reports of the event organized

[View Document](#)

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years****Response:** 0

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	0	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Swami Vivekananda Mahavidyalaya, Mohanpur, Tripura, has began its journey in the year 2012 with one programme i.e. Bachelor of Arts (General) and few number of students. There after the number of programme has gradually increased to 16 along with the increased in the number of students. Along with an increase in the numbers of programme and student, care has to be taken by the institution that full fledged physical facilities for teaching-learning is provided to the students and faculties for smooth running of the process. For making the teaching learning effective, physical facilities plays a crucial role in the educational institutions.

The administrative block has sufficient number of rooms and adequate equipments for the administrative works. In addition, the block consists of a moderate sized hall for various programmes, Distance Education Centre, IT Lab, Sports Section, Principal's room and lavatories.

Whereas, the academic block consists of sixteen (16) nos. of classrooms, six (6) nos. of Laboratories for Science Department, teachers' common room, separate common rooms for girls and boys, students' council room, separate toilet blocks for male and female.

Library consists of one room in the academic block. There is a separate reading room for teachers and students utilize for reading and other activities. Each classroom is equipped with adequate number of benches, lights, fans and boards and is also, spacious and well lit. As of now, there are sufficient number of classrooms but the demand for more classrooms are on the rise due to the gradual increase in the students enrollment and introduction of new courses.

Besides these facilities, the other supporting facilities available in the college are - Vehicle parking zone, Cycle stand, Notice board, Canteen, water purifier.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

There is a proverb that says "all work and no play, makes jack a dull boy" which highlighted the importance of activities of recreation, play rest, leisure etc in man's life. Human being cannot remain busy with his works all the time, he need some recreation, plays and rest. Keeping this in view, the institution provides facilities for sports, games and cultural activities to all, in order to prevent the boredom of the students and faculty staffs. College has a play ground where different games and sports take place. The college organizes annual sport once in a year. Both the teachers and students take the opportunity to participate in the events with enthusiasm. The College organizes /conduct cultural activities on various programmes in the college. The available facilities for sports, games and cultural activities are mentioned

below.

Indoor Games: Ludo, Carom, Chinese Chequers, Chess.

Out Door Games: Football, Cricket(Along with equipments)

Cultural Activities: Tabla (One set), Harmonium, Sound system.

In any cultural occasion, not only the students, but the teachers also participate in various activities like recitations of poems, presenting special songs, etc,

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 5.56

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 48.35

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
18.3	12.1	13.6	2.09	28

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Institution has no separate Library building, hence it has adjusted in one of the academic rooms. The room has sufficient and spacious room to accommodate as many as books comprising of different titles for benefiting the students and the faculty staffs as well. At present there is no full time Librarian so , the Library is being maintained and looked after by the ministerial staff and the faculty members of the institution extends their help in every possible ways to keep the library functioning for the benefit of the students. Separated reading room is provided so that both students and teachers get the opportunity to read without any interruptions. The students are allowed to borrow books using their Library Cards.

The Library plays a very important role in the life of , both students and teachers. It acts as a source of knowledge and provides every possible needs to the students who could not afford to buy the required books as recommended and suggested by the teachers due to lack of financial assistant. So, Library is the only source for those students, who cannot afford to purchase the requisite materials and books.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Although, the library do not possess rare books, manuscripts etc, but it is equipped with as many as ---books comprising of ,not only the prescribed course related books but also many other knowledge resources book.

It is also pertinent to mention herein that , the institution's library has a number of books which would benefit the students in ,facing various competitive exams. The library is also enriched with Miscellaneous books,that provides abundant knowledge to the students and teachers.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.39

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0.206	0.998	0.749

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students**Response:** 0.99**4.2.6.1 Average number of teachers and students using library per day over last one year****Response:** 9**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

We are living in the age of Technology, where everyday life involves technology and has brought massive changes in the different field in today`s society ;the impact of technology on education has played a vital role in every realm of every life. So, it is quite difficult to ,even imagine without technology in our life.

SVM, Mohanpur, in order to cope up with the age of modern technology, do not lag behind in possessing IT facilities in the institution. The College has a computer Laboratory with requisite numbers of computer which are used for different purposes by the people of different professions. The computers are made accessible to the students to instill the IT skill in them. The college has developed one smart classroom and a ICT enabled seminar hall. The college is in possession with twenty (20) Desktops and three (3) Laptops. Among these, 15 computers are used by the students and the rest are used by the office and teaching community for administrative and academic purposes. The college also possesses other ICT equipments such as printers, photo copiers, projectors screen, and speakers in adequate numbers.

All the salary related matters of both the faculties and the staffs, other financial transactions are made through online treasury using HRMS (Human Resources Management System).At present, the college has no broadband connection yet, it gets access to the internet using mobile hotspot or jio-fi.The department assured of providing high speed internet and the efforts are being made by the college authority for the smooth functioning of the institution .

4.3.2 Student - Computer ratio**Response:** 33.87**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)****>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS**

Response: <5 MBPS	
File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	
Response: No	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years				
Response: 16.31				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2017-18	2016-17	2015-16	2014-15	2013-14
.77	1.7	4.177	8.73	4.55
File Description	Document			
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document			
Audited statements of accounts.	View Document			
Any additional information	View Document			

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Every little thing becomes an assets to whoever it belongs. Such facilities like Laboratory, Library, Sports Complex, Computers; Classroom becomes the part and parcel of the institution. The college /institution,

therefore needs to take a good care of these assets which belongs to it for smooth functioning and obstacle-free running in the teaching learning –process. For its smooth functioning in the process, the institution follows various systems and procedures which are detailed below.

Laboratory: The Lab facilities are made accessible to all the students of the concerned departments. The users are to pay immense attention while accessing the facilities and handle it with good care. In absence of the Lab attendant, the teachers of the concerned department extend help and support to the students in the Laboratory.

Library: Library is a sacred place where the learners can acquire and enlighten themselves the vast knowledge. It has its own code of ethics. The librarian has to be aware of those ethics. In absence of the Librarian, it is being run by the ministerial staff and the teachers extend their support in any essential conditions. The certain system and procedures followed for maintaining and utilizing the library resources may be highlighted under – whenever books are purchased, they are enlisted in the register and later they are made available for the students and faculty staff with the support of a register for lending books. Each students at the beginning of the first semester, is advised to issue a library card .Each student are allowed to borrow the books at the time .To ensure the retainment of the library resources, students are asked to submit the clearance certificate or otherwise their mark- sheet would be withheld by the institution. Returns of the borrow books are mandatory in case of both students and faculty members at the time of leaving the institution.

Sports Complex: The games and sports section in the institution is being looked after by the physical Inspector (PI).He maintains the games and sports register with good care. He keeps record of all the sports equipments available in the college. Students are allowed to use the sports materials only after signing the register and return the same after their sports activities get over.

Computer: Computer become a part and parcel in every walk of life, hence its requirement is felt in every institution. The institution has sufficient numbers of computer which are being used for the different purposes. The students can access them at the time of practical classes project works etc .The computer Lab is maintained by the IT faculty.

Classroom: The institution provides sufficient classroom which are spacious well-lit, with full fledged facilities to the students. The college authorities pay great attention on the well maintaining of the classroom and all the available facilities to ensure an uninterrupted teaching –learning activities.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 74.52

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
567	468	532	423	385

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching

- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 20

5.2.2.1 Number of outgoing students progressing to higher education

Response: 31

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Students of this college has a Students' Council. In this council the students participate effectively with Teachers and Students and the College Authority for the proper functioning of the college. SVM, Mohanpur formed its Students' Council from the year 2013 following the guidelines given by the Department. The council helps the students in the admission process and makes them familiar with the college environment. It helps in organising different co-curricular programmes in the college, effective communication between students and authority, maintaining discipline in the college premises. The council members are also members of important committees of the college like Anti -Ragging committee, Internal Quality Assurance Cell, Internal Complaint Committee. This year (2018-19) the election of the Council has not yet been done as we are yet to receive any notification from the department in this regard.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	1

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Swami Vivekananda Mahavidyalaya, Mohanpur Alumni Association was established in the year 6th July 2018 and it was registered on 29th January 2019, *vide* Registration no(8082) with the members from the pass out students. Although the members are less in number now but it is gradually increasing with the passing out of students. The Alumni association has taken some initiatives for the betterment of the college and the society as a whole. The Association provides time to time suggestions for the upliftment of the college for introducing new courses and maintenance of academic endeavour. The Alumni association extended their help during different Swachhata related programs and other activities like blood donation, disaster management etc

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Swami Vivekananda Mahavidyalaya is located on the Agartala-Simna Road in the Mohanpur Sub-division under the West Tripura district. It is only Government general degree college in the Mohanpur sub-division. The college is just 17 KM. away from Agartala. The college campus is spread on 24.4 acres of land.

As a part of celebration of 150th Birth Anniversary of great Indian Philosopher and reformer Swami Vivekananda, The Government of Tripura named the college after Swamiji. It was inaugurated on 4th August 2012. The college has a three storied administrative block and a three storied academic block. The college is permanently affiliated to *dated: 10/04/2018* }. It began its academic journey with introduction of general subjects like- English, Bengali, Political Science, History and Education. In Aug-2014 Bio-Science Pass course with subjects like- Botany, Human Physiology & Zoology was introduced. In 2017 Honours in biosciences were introduced. At present Honours is offered in seven subjects viz. Bengali, Political Science, History, Education, Botany, Human Physiology & Zoology. The college aims for gradual expansion and wants to open Commerce stream along with Honours in some other subjects. College aims to impart leadership, self respect, self esteem, confidence compassion, modesty & humanity in its students as there is no substitution of education with good virtues. The leadership of this institute runs like a chain along with his several bodies under administrative and academic branches. There is a great understanding in between the machineries for the fulfillment of the mission and vision of the college.

Vision and Mission:

(a) Improving employability of the graduates: The institution provides proper counseling among the students and their guardians that graduation in any discipline with better/excellent result and dynamism in term of presentation have always wider scope for employability in both public and private service sectors.

(b) Increasing learning outcomes of the students: Unless learning outcomes of the students are increased, there is always a limited scope for better employability. Therefore, to improve the learning outcomes among the students, they are introduced with computer fundamentals and e-learning with the aid of smart classes. The college has two well equipped computer labs that offer short term computer courses (CCC) and spoken skills (BCC) to improve their learning outcomes.

(c) Enhancement of research and consultancy activities: Many of the faculties are engaged with research activities. They have participated in National and International seminars over the years. They have publications of their research works in reputed national and international journals and books to their credit.

6.1.2 The institution practices decentralization and participative management

Response:

The Principal being the Head of Office takes the lead for governance and management of the college. He consults with the Secretary of the Teachers' Council, Head Clerk, Students Council, Parent-teachers association, Alumni association on a regular basis for smooth running of the institution. Meeting of the Teachers' Council is arranged on the first week of every month to discuss the various issues of the college with a special prominence on improving the teaching and learning atmosphere of the college. The work of the college administration is decentralized and subcommittees are formed at the beginning of the academic year (July) to support the system.

1. Admission committee arranges the admission of the college.
2. Academic committee prepares the routine & academic calendar of the College
3. HODs play a key role in ensuring quality in teaching-learning in their respective departments. They plan in consultation with the other faculty members of the departments for fulfilling the course objectives. They decide about the projects and syllabus of the session examinations. They share their requirements to the Principal.
4. Examination sub-committee ensures the smooth and fair arrangement of the sessional and semester examinations.
5. Cultural sub-Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college.
6. The Placement Cell takes a number of initiatives for guiding and raising awareness among the students on various jobs available and opportunities for higher studies.
7. The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system.
8. Anti Ragging Committee are formed following the guidelines of the concerned authorities.
9. Seminar Sub- committee is very active in the College as they have successfully conducted two international, two National & one State level seminar (It's the highest amongst the six newly formed degree colleges of the state).
10. NCC (Boys & Girls) and NSS have done a commendable job in recent past.

Every subcommittee is led by a convener and few members. The subcommittees meet, plan and execute. Alumni association has been formed for obtaining the local support in smooth running of the college and obtaining assistance in maintaining magnificence of the college. The students and students' council always take an active part in the all activities on and off the campus. Feedback obtained from the students to improve the quality of the services rendered are given due credit. The decentralization and participatory approach of all the stakeholders result in collaboration, unity and team spirit which help in fulfilling the mission and vision of the college.

6.2 Strategy Development and Deployment**6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution****Response:**

For the smooth functioning of the college activities, plans prepared by different departments and sub-

committees get included in the College Academic Calendar before the start of the session. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees and student council to discuss the policies and plans and their possible ways of implementation. SWOC Analysis is done for preparing the objectives, strategies are made and the concerned agencies implement the same. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders for further improvement in the service. This also helps in the qualitative improvements of the institution. The departmental meetings and guidelines also add some of the programmes and plans and these get enriched by their constant guidance and communication.

The institution has its own strategic plans and dreams for its development:

1. Introduction of Physical sciences in the college
2. Introduction of Commerce and English Honours subjects in the college
3. Entrepreneur development courses
4. Establishing solar energy Plant.
5. Establishing Eco-friendly campus
6. Establishing Plastic free zone
7. Establishing a campus with boys and girls hostel and a separate hostel for visually challenged students (The College is earmarked for Visually challenged students by the govt. of Tripura)
8. Construction of faculty quarters
9. Completion of Playground
10. Construction of an Auditorium, (which can also cater to the demands of the sub-division, and can become a source of revenue generation).
11. Construction of NCC training academy in the college premises.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

1. Organizational structure: At the top of the Administration is the Director of Higher Education, Govt. of Tripura. Major policy decisions are taken by the DHE, which are communicated and facilitated by the OSD. At the College level the Principal is the apex authority who is assisted by the Secretary Teachers' council, Academic sub-committee convener, Examination sub-committee convener, All HODs' and IQAC convener. There is a Students' Council, Career Guidance and Placement cell, Anti-ragging cell, Anti-sexual harassment cell, Disciplinary sub-committee, Examination sub-committee, Admission sub-committee, NCC (Boys & Girls), NSS & RRC. The principal is also helped by the Alumni Association & Parent Teachers Association (PTA) for smooth conduct of college activities. The Local MLA is the Education Minister of the State, he is also consulted and all probable help is sought in decisive matters from him.

2. Functions of the Principal:

- The Principal of the college implement all the Academic guidelines received from the Tripura University and Administrative guidelines from the Directorate of Higher Education, Govt. of

Tripura, and offer headship in all the affairs of the college.

- He is the link between the Tripura University and Directorate of Higher Education, Govt. of Tripura, and provides all the information and reports as sought by Tripura University and Directorate of Higher Education.
- The Principal acts as the Head of Office and Drawing and Disbursing Officer (DDO) of the college.
- Being the president of the Teachers council, He presides over all the meetings of the Teachers' Council and other sub-committees of the college. He extends his guidance for the all round development of the College.
- He supervises the fund received from the government, gives UC in due time and in proper manner, he ensures proper recording of accounts.
- He ensures students' participation in decision making and guarantees student-centric decisions. Also ensure effective functioning of other bodies

3. Service rules: All the employees of the college follow Tripura Civil Services (Conduct) Rules, 1988.

4. Procedures: Standard Administrative Procedures and Office Procedures are followed for the proper functioning of the college. Files and Registers and Assets are maintained and recorded as per government offices system. Transparency in Governance is ensured by the accessibility of Right to Information by complying with RTI Act and has appointed SPIO and ASPIO.

5. Recruitment Policy: Recruitment examinations of Regular faculty and non-teaching staff are conducted through TPSC, Govt. of Tripura. Recruitment of Guest Faculties is done individually in the college by following the UGC Rules & Departmental guidelines. Supporting staff for cleaning, Ward & Watch outsourced through Co-operative Society, and are paid as per the Labor Laws.

6. Promotional policies: Career Advancement Scheme (CAS) of the regular Faculty Members is done by the DHE as per the norms of the UGC. Promotion of Non-Teaching & Non-UGC Staff is done as per the policies of the Govt. of Tripura.

7. Grievance Redressal Mechanism: The College has Grievance Redressal Cell, Committee Against Sexual Harassment (CASH)/ Internal Complaint Committee (ICC), and Anti Ragging Committee. Grievances either oral or written are sincerely addressed. College website also has a dedicated space for recording online complaints.

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Most committees are active and record their resolutions in their minutes and implement those resolutions. Admission committee, Academic committee Examination committee and IQAC take the responsibility of the academic aspects of the institution.

Admission Committee:

- The admission committee scrutinizes the applications received from the prospective students,
- Prepares list of eligible candidates as per eligibility prescribed by the university/ Department.

The Examination Committee:

- The examination committee adheres to the guidelines given by the university.
- The examination committee is responsible for arrangement of the Semester Examinations as per the dates given by the Tripura University.
- The committee decides the dates for the two sessional examinations, guides the HODs and other faculty members to upload the internal marks timely in the university portal.

Internal Complaint Committee and Anti-ragging Committee:

- Committees work hand in hand to create a fear-free environment for the learning of the students.

Cultural Committee and Sports Committee:

- The cultural committee arranges all the programmes in the college.
- The celebration of all the important days is arranged by the cultural committee.
- The committee explores and promotes the artistic talents of the students.

Seminar Committee:

- The seminar committee takes responsibility to organise the workshops and seminars in the college for the professional development of the faculty members.
- Two International seminar sponsored by ICHR & SC,ST welfare Board, Govt of Tipura.
- Two National seminar sponsored by ICHR & ICSSR has been conducted successfully
- One State level seminar sponsored by Mohanpur Panchayet Samity

Placement Cell:

- This cell provides career guidance and counseling for the final year students by organizing career guidance seminars, and placement drive to help them secure a good job.

Teaching and learning:

- Quality improvement strategy of the institution to help faculty improve their teaching includes:
 - Attending workshops, Orientations & Refreshers courses in HRDC
 - Leadership & Mentoring training programmes at SIPARD
 - Capacity building programmes at several Universities
 - International, National & State level Seminars
 - Research and Extension activities
- Teachers are available for remedial classes to slow learners.
- Few classrooms are equipped with ICT and they facilitate better teaching and learning.
- The college organizes Field Trips & Diet surveys for Bio-science students as an aid to better learning.
- Internal examinations consisting of theory, MCQ & *Viva-Voce* are conducted before the semester exams.

Research and Development:

- Labs and other facilities are developed to facilitate research, especially in Biology departments.
- Seminars on contemporary areas of research are organized regularly.
- The college allows the faculty to offer their research expertise even outside the parent institution.
- Teachers are encouraged to participate in national and international seminars and workshops.
- Teachers are encouraged to publish research papers in leading national and international journals

Community Engagement:

- Harinakhola village has been adopted by the college.
- The NSS and NCC units of the college are involved in community development activities.
- Blood donation camps are organized every year

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**Response:**

The welfare measures are governed by the regulations and policies of the Government which is modified in due time.

- The salary component and other monetary benefits are given as per the recommendations of the UGC (for teaching staffs) & State pay commissions (for non-teaching staffs) respectively.
- Annual increment @3% is given every year.
- Admissible Dearness Allowance is given generally twice in a year (January & July).
- Promotion & CAS benefits are given as per the guidelines of the UGC/State Government.
- General Provident Fund (GPF) Account is available for the regular staff (for those who joined on or before 30th June 2018).
- Contributory Provident Fund (CPF) shall be availed by the rest (employees joining on or after 1st July 2018).
- Medical Bills are reimbursed in case of Group A & B employees.
- Monthly medical allowance is give to group C & D employees.
- Staff can avail leave on various grounds viz. EL, CL, CCL, HPL, ML etc.
- On the completion of Ph.D programme, the faculty members receive monetary benefits as per the recommendation of the UGC.
- All regular employees enjoy other benefits like HRA, DA, Gratuity, and Group Insurance schemes as per State Govt norms.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**Response:** 8.24

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	01	01	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**Response:**

Performance Appraisal is the systematic evaluation of the performance of an employee. It encourages the accountability and responsibility of the employees. It makes the employees to reflect and plan for his/her individual goals to help in his/her personal growth. The college has begun a feedback system from the students to know the strength and areas needed for improvement. The Gazetted officers are given Annual Confidential Report (ACR) formats for their self-appraisal annually. The ACR is assessed by the Principal and is sent to the Directorate of Higher Education for further action; on the basis of this ACR the Career Advancements *i.e.* promotions are given. It is mandatory for an officer to achieve 'VERY GOOD' grade for getting promotions /CAS.

Non teaching staffs are not given any appraisal form but their performance is assessed by the Principal by their work, behaviour, camaraderie and sincerity. The Principal gives necessary directions to the non-teaching staff for his/her improvement. He deposes the staffs regularly for training at SIPARD to enhance their potential (*State Institute of Public Administration and Rural Development is a composite training institute for public administration and rural development in Tripura. The Institute has come into existence in the year 1993 and since then it has been organizing training programmes for State government officials, representatives of PRIs, members of NGOs etc. working in the State.*)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college maintains its cash books and stock registers as per the guidelines followed in the Government offices. Swami Vivekananda Mahavidyalaya is a government institution and hence audit can only be done on the initiatives of the Directorate of Higher Education, Govt. of Tripura. The college follows the code of formalities in procuring goods, items and other materials. Purchase Committee takes the final decisions for procuring items, which in turn is done through Government Primary marketing, Cooperative Societies. Payment is made through cheques. The College intends to start PFMS for future monetary transactions.

The officials are being trained to start e-tendering in near future. In this connection a training programme of 100 hours duration was conducted w.e.f. 20/11/2018 to 10/12/2018 by National Institute of Electronics and Information Technology (N.I.E.L.I.T), Ministry of Development of North Eastern Region (MDoNER), Govt. Of India titled 'Information Technology and digital services (including digital payments and GST)'.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal cum DDO ensures that the fund sanctioned is utilised for the specific purpose for which it has been obtained. He monitors and supervises the mobilisation of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilisation of fund. Quotations are sought and then following the required formalities Supply Order is given to the primary marketing system governed by Govt of Tripura for purchase of various items. Concerned departments are consulted with for optimal utilisation of resources and protocols are followed for utilisation of resources in the labs and library.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response : The Internal Quality Assurance Cell (IQAC) was established on 17th December, 2018. The IQAC at present is not functional at large due to the reason that, it was not accredited by the NAAC. Even though the IQAC of this college had conducted few meetings to form an institutional policy, the formulation of a final draft is under process. The cell not only assures the quality of the students and teachers but also had taken steps to develop the quality of office staffs and teachers by providing Twenty days training on Capacity building in IT and Digital Services (including digital payment, GST & soft skills) for government officials.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**Response:****6.5.2 The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

Response : At present, the Academic Committee of the college is vested with the responsibility to continuously review the teaching learning process. All the teaching faculties were consulted in any major decision related to teaching and learning practices and was then finalised in the Teacher's Council meeting. Moreover, the administration organise meetings with departmental heads to discuss various issues related to teaching learning process. The demands of the Science departments mainly for practical purposes for the purchase of laboratory equipments , glass goods and chemicals. Various proposals were put forward for infrastructure development in the college campus for academic purposes, establishment of playground , college garden etc.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**

5.NBA or any other quality audit**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

Over the last five years, various important development has come up in the college right from the growth of infrastructure, diversity of courses and increase in the number of faculties, the achievements are discussed below :

- 1. Increase of eight more programmes:** Eight more programmes including Honours courses, Kokborok and B.Sc in Biological Sciences in General and Honours courses were introduced during the last five years.
- 2. Laboratory facilities :** The institute has four well equipped Biological Science Laboratories and Two IT labs/Smart classes.
- 3. Distance Education :** The college is a centre of distance education which offers undergraduate courses under Tripura University.
- 4. Introduction of NSS and NCC :** The college has introduced both NSS and NCC in the academic year 2015-2016 and both the units has being quite well under the guidance of the college faculty and Associate NCC Officer.
- 5. Establishment of Placement Cell :** A placement cell has been established recently in the college for guiding and training the students of final semester.
- 6. Village adoption :** The college has adopted Harinakhola Village for rendering service through NSS and NCC units.

7. **Boundary wall with entrance gate** : Boundary wall and the college entrance gate was constructed to keep the college safe and secured.

8. **Introduction of Biometric Machine** : Biometric Machine was introduced for recording attendance of its staff.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 1

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description

List of gender equity promotion programs organized by the institution

Document

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Though we could not organize any gender equity promotion program in previous years due to some unavoidable reason, but we are very careful about the security of our girl students. The Institution has very effective measures & provision for them within the given structure of a Govt. Institution. There is a security guard at the main gate of the college during the college hours on every week day. The college authority is very strict about the entry of an outsider without justified reason. There is a boundary wall around the college campus. There is an anti sexual Harassment cell & Grievance Redressal Cell in the College. The members of these Cells are always conscious enough to pay due attention and justice to any kind of incidents. Though there was only one complain in the previous year but the respected members solved the problem in such a smooth manner till now there is no any other complain received. There are separate wash rooms for boys & girls within the college. The corridors and staircases are also having sufficient light (electric) facilities.

There are also separate common rooms for both boys and girls.

All the teachers of our college have a mission to create consciousness among the girl students against the social issues like domestic violence and other social evils.

We, the teachers believe that consciousness and self respect are the strong weapons against any kind of oppression. To establish equity one has to identify the root of discrimination. The feeling of the necessity of equity has to come from within. We are trying to motivate our students to be the person of justice.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00

7.1.3.2 Total annual power requirement (in KWH)

Response: 7.540

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 3.50

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste management

Laboratories waste were dumped in deep burial pits . Our campus was declared as plastic free campus, so there is no dumping of non-biodegradable wastes. Besides this the liquid laboratory waste was disposed in soaked pits. Regular cleanliness of the campus is maintained by one and all. Recently, Science and Technology has introduced a project on Vermi composting Unit to produce organic manure , which will benefit the local farmers.

e-waste management

The college is under constitution of Government, and e-waste cannot be disposed without permission of Government bodies responsible for e waste management, waste products are kept safely to avoid environmental hazards. The college gives less importance in using CDs and DVDs. All the teaching staffs, non-teaching staffs and students are trained to save their data in Google drive. Moreover, the Computers that get out of order are repaired and reused. No e-waste till date has been disposed from this institute.

The college maintains zero tolerance towards any kind of pollution

7.1.6 Rain water harvesting structures and utilization in the campus**Response:****Water harvesting**

The college is growing gradually; so the need for water is also escalating every day. Water harvesting and saving rain water seems to be promising aspect as it can be used in Laboratories, lavatories & gardening without any additional treatments. This in turn shall lessen the burden on the ground water table. At present the mechanism for storing the rain water in the college is being constructed.

The state being located in the north –eastern India receives rainfall throughout the year. The college is strategically located in such a place where natural rain water harvesting takes place round the year and because of this phenomena the campus which was once barren has turned into a lush green in last six years.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

1. Most of the students and several staff members are using Bicycles for daily commuting.
2. Those who do not have bicycles are using public transport.
3. The College Authority has started campaign for making the campus plastic free.
4. Measures are being taken for making the establishment a paperless office by increasing the usage of e- correspondences.
5. Green drive has lead to the campus becoming green by planting trees on either sides of the approach road and in an around the campus.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above**B. At least 6 of the above****C. At least 4 of the above**

D. At least 2 of the above**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 3

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	0	0	0

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 2

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	00	00

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Our college, with its aim towards developing students into responsible, accountable citizens organizes that promote greater values of life like love, integrity, fraternity and patriotism within their personalities. Celebrations of National festivals and birth or death anniversaries of the great Indian personalities are observed regularly by the college. The following days are celebrated :

Independence Day: Every year we celebrate that day with respect. Many children of the neighbouring villages present in this program. At the beginning the national flag is hoisted by the principal with great honour. After that national anthem is sung by everyone. Then principal sir and other faculty members give speech about independence day so that everyone can realize the importance of this day. At the end of program sweets and chocolates are distributed among people.

Republic Day: the republic day is also celebrated in the college with great honour and respect. The celebration starts with the formal hoisting of the national flag in presence of the staff, students and village children. Principal and other staffs and student give valuable speech about that memorable day.

Teacher's Day: Teacher's day is also celebrated in our college. Our students arrange a program to pay their tribute to their teachers. They express their respect, honour and gratefulness to their teachers with cultural program, giving flowers. The celebration continues to remind the most important thing i.e. the teacher- student relationship.

Rabindra Jayanti: we also celebrate every year the birth anniversary of Rabindranath Tagore with respect

and honour. The celebration is done by a cultural program

Birth anniversary of swami Vivekananda or international Youth Day: 12th January is the birthday of swami Vivekananda and this day is also known as International youth Day. Our college is named after this great Indian noble saint and hence the celebration of his birth anniversary is observed with sincere respect and great honour.

Vidyasagar jayanti : Vidyasagar jayanti is celebrated every year on 26th September with great respect.

Najrul jayanti is also celebrated in our college every year on 26th May with great respect and honour.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college maintains transparency in its financial, academic, administrative function. As a Govt institution, the college has to follow certain rules and regulation regarding all its functions related to administrative and academic activities. All the financial matters are being looked after as per rules by DDO and Principal –in-charge. For smooth conduct of the functions, informations related to stipend of the students always being published through College Notice Board and in the College Web site. Audit is being done time to time by Directorate of Audit, Department of Finance, Govt. of Tripura.

Academic activities have two interrelated wings; one is the process of admission in the new session which is being fixed by the Department of Higher Education, Govt. of Tripura. Other is Syllabus and the Examination Schedule which is being fixed by the affiliating University. All information is being published through general notice time to time and being documented in College Notice Board and College Web site.

Administrative activities of the College are being regulated by the Principal –in –charge through different sections as per the decorum of any Govt. Institution.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:**Title of the Practice: Rendering social services.**

The Context : “Where can we go to find God if we cannot see him in our own hearts and in every living being “. According to Swami Vivekananda, if we serve living being , we serve God. And we, the Svians follow his philosophy. We, the teachers want to realize the necessity of social service in the society to the students. So we always serve social work. The college has decided to adopt the two neighbouring villages to explore the possibilities of service opportunity for the development of the villages. The name of the two villages is Harinakhola and Fatikcherra. We always communicate with the villagers and try to solve their problems. Every year N.S.S unit of our college organise various awareness programs about dowry system, Aids disease, importance of cleanliness, education for all children. We

also arrange health camp for them. The employment of some villagers also has done in the college. In every national festival, college is observed, the villagers also take part.

Recent year a cyclone destroyed many of the houses and roads of the villages, our NSS Volunteers helped them to clean the fallen trees which blocked the roads. Except this, our teacher is running a project named biotech club which is sponsored by the state Govt. If it can be completed, most of the farmers of the villages will be benefitted.

Objectives of the practice:

1. To develop helping mood to others among the students.
2. To assist the villagers to make their home and surroundings clean.
3. To make them aware to deal with the existing social challenges.

Practice: Meetings are arranged with the village panchayat and other village dignitaries. A survey is conducted in the villages to know the realities of the villages. Various awareness programs are organised in the villages by the NSS unit, students and the teachers of the college. Village children are encouraged to continue their studies. Villagers are invited in various programs in the college. Village youths are invited to college programs to perform in cultural program.

Evidence of success: Students realise the responsibility and duties to the society, the villagers and their surroundings are cleaner than before. There is a good collaboration with the village leadership. The village Panchayat extend all possible support to smooth running of the college.

Problems encountered and resources required: students have very limited time to go to the villages after their regular college works. The scarcity of fund is also a big problem to extend the support for the development of the villages.

2. Title of the practice: Green campus

Plantation is now a global necessity. Increasing population, global warming are threat to the world. The process of deforestation in the name of urbanization results in dangerous effects on flora and fauna of the world. Plantation is only the process which can save the world. We also promise to make the campus as green campus. Plantation in campus can make the students aware about their duties to the nature. Our college has vast area which can be used for plantation.

Practice: Plantation as a practice can always be considered as a unique one because there are a very few efforts which can be parallel with this activities. Plantation is done in regular way. the teachers and students participate in plantation program actively. Plantation is done in every seminar which is organised by the college.

Evidence of success: The College takes program of plantation every year. The green beauty of our college is very famous and popular. Visitors are mesmerized by the enchanting beauty of the green Campus.

Problems encountered and resources required:

The main problem in implementing this project is insufficient fund, therefore the dream of making the college campus full of plants and flowers is still incomplete. The college has a small beautiful garden but the expense for maintaining the garden is not possible as it has not any fund allotted by the Govt. for this purpose.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Swami Vivekananda Mahavidyalaya harbours several distinctive qualities:

- It possesses the distinction of being the only institute to have a functional “Vivekananda study circle” where the ideology, philosophy, thoughts and social justice of Swamiji is embedded in the young igniting minds. It was inaugurated by Swami Hitakamanandaji, Secretary, Ramakrishna mission, Agartala on 12th January, 2014. Discussions on Swamiji are held regularly. Every stakeholder is welcomed to take active participation in the discussions.
- Eminent Scholars like Dr. Subires Bhattacharya, Vice Chancellor, NBU; Prof Amarendra Kumar Thakur, NEHU; Prof Bijoy Kumar Sarkar, NBU; Prof Kutubuddin Haldar, CU; Dr. A. Gangadharan, BHU; Prof Satyadeo Pddar, TU; Prof Kashi nath Jena, TU; Prof Kishore Chand Mehr, UU; Prof Bijayananda Dash, UU; Prof Karbuki Roy, NBU; Dr. Keka Datta, PC College, West Bengal & Prof K.V.Subbareddy, Rashtriya Sanskrit Sansthan and others have delivered keynote address/invited lectures in the College.
- The institute, being one of the youngest government degree colleges of the state with only four passed out batches. The college holds the fascinating distinction of conducting five seminars of which two were of international and the other two were national repute.
- During every seminar, ‘Seminar Trees’ are planted as a mark of inauguration of the programmes.
- The College has already published two edited books out of the proceedings of the seminars, of

which one was released by the Chief Minister of the state.

- The college holds the distinction of having heard to Swami Atmapriyananda, Vice Chancellor, Ramakrishna mission Vivakananda educational and research institute, Kolkata, Swami Hitakamananda, Secretary, Ramakrishna mission, Agartala & Swami Sthiratmananda, Secretary, Ramakrishna mission, Chandpur, Bangladesh for two days during the International Seminar on Swami Vivekananda.
- It is earmarked college for visually challenged students (male) of the state.
- It is the only college of the state to have procured 600 Braille books for the benefit of visually challenged students.
- It was the first college of the state to be included under “Swacchata hi Seva-2018”, this programme was inaugurated by His Excellency, Governor of Tripura, Prof Kaptan Singh Solanki.
- In 2012, the entire campus and its approach road was a barren land, as a part of greenery drive the college has worked relentlessly to make its campus green by planting and nursing hundreds of saplings through its approach road (0.95KM patch) and in its campus.
- It is the first college of the state to have started a free TET coaching centre for its alumni & final semester students.
- It is the only college in the state to extend its campus for General elections.

5. CONCLUSION

Additional Information :

The college is looking forward to introduce new streams which includes physical science, commerce and other professional courses. The college has also sent proposals to IGNOU for opening various professional courses under Bachelors and Masters program.

Concluding Remarks :

The youth of Mohanpur is extremely fortunate to have such an institute existing at their doorstep which devotes vast resources towards their personal and future development. Before 2012 it was a herculean task for a first generation learner to get Higher education from the Colleges in the Capital city. Swami Vivekananda Mahavidyalaya amidst of all challenges and bottlenecks is surging forward. A journey which started with five subjects has expanded to 14, in this time zone Student strength rose from 192 to 958. This institute aims to cater to every demands of the youth and fulfill the dreams once seen by Swami Vivekananda, which is also desired by every parent.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>0</td> <td>0</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	1	2	2017-18	2016-17	2015-16	2014-15	2013-14	00	0	0	1	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	1	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
00	0	0	1	2																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	4	1	1	1	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	1	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
4	1	1	1	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	1	0																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 11</p> <p>Answer after DVV Verification: 200</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p>																				

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	170	153	65

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	170	153	65

1.3.3 Percentage of students undertaking field projects / internships

1.3.3.1. Number of students undertaking field projects or internships

Answer before DVV Verification : 36

Answer after DVV Verification: 00

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. One day trip does not constitute students undertaking field projects / internships.

1.4.1 Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : The HEI feedback of the students is structured for teacher evaluation and is not directed towards or for design and review of syllabus-Semester wise/ year-wise.

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
375	316	417	322	233

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
334	296	397	300	233

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2017-18	2016-17	2015-16	2014-15	2013-14
700	670	660	370	280

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
430	400	400	390	350

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. Student data verified with details in <http://svmmohanpur.nic.in/powerpoint/students%20enrolled.pdf>.

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 15

Answer after DVV Verification: 06

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 18

Answer after DVV Verification: 4

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	4	4	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	03	3

Remark : The HEI was requested to provide year wise list of the PhD holder, Full time teachers, who were effective in the AY. The HEI was also requested to provide copies of the PhD awarded duly attested by the principal. The HEI, in response has provided proof of PhD of 03 faculty. As per the HEI data.

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 170 years

Answer after DVV Verification: 231 years

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	0	0

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response.The Indian Council for Social Science Research has granted Rs 3.0 Lac for research project.

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	1	5	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	00

Remark : The HEI was requested to reconcile and attach data only for the cases where there existed a clear link for the claimed publication in ugc prescribed SCOPUS or WEB of Science publications.

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
12	5	8	7	8

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	04	03	03

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	3	3	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	0	0

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response.

3.4.4 Average percentage of students participating in extension activities with Government Organisations,

Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
257	226	108	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	0	0

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	0	0	0

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 3

Answer after DVV Verification: 01

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. The HEI has included only 01 photograph with LCD. The HEI did not provide stock register copy for LCD's

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
513	510	458	449	252

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
567	468	532	423	385

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	0

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	9	8	12	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	1

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five

years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10	9	4	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	01	01	2

Remark : The FDP of Prasanta Deb is for 02 days and so is his certificate of 04-05 Dec 2015, 16-18 Feb 2016, 16 Jan 2016 and 23-25 Feb 2015 are all invalid.

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: E. None of the above

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. The IQAC has been recently formed and regular meetings are yet to take off.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)

Answer before DVV Verification : 7.540

Answer after DVV Verification: 00

7.1.3.2. Total annual power requirement (in KWH)

Answer before DVV Verification : 7.540

Answer after DVV Verification: 7.540

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. The college does not have renewable energy source of its own.

7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. The ramp is not for the Differently abled. Even an athlete may find it difficult to climb. No other photographs support the HEI claim. Availability of scribe and Physical facilities considered.</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1305 1046 1440"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1518 1046 1653"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	1																	
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1933 1046 2067"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	3	2	1	0										
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	3	2	1	0																	

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	0	0	0

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	2	3	7	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	00	00

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 11 Answer after DVV Verification : 201																				
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>6</td> <td>6</td> <td>6</td> <td>2</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>6</td> <td>6</td> <td>6</td> <td>4</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	6	6	6	2	2017-18	2016-17	2015-16	2014-15	2013-14	9	6	6	6	4
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	6	6	6	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
9	6	6	6	4																	
2.1	Number of students year-wise during the last five years Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14															
2017-18	2016-17	2015-16	2014-15	2013-14																	

779	756	751	564	370
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Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
890	770	613	687	386

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
336	320	289	176	133

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
206	192	192	187	168

2.3 Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
155	181	69	54	1

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
155	29	69	54	1

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
17	16	14	14	15

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	17	16	16	11

3.2 Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

1	1	1	1	1
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Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
32	26	26	26	20

NAAC