

1. Tick the programme you are pursuing in the college
BA Honours Course
BA General Course
B.Sc Honours Course
B.Sc General Course
B.Com General Course
2. Is the teaching and mentoring that takes place in the college helpful?
Significantly
Very well
Moderately
Marginally
Not at all
3. Are the course outcomes and programme outcomes explained to you by the faculty?
Everytime
Usually
Occasionally/Sometimes
Rarely
Never
4. How effective is the faculty in communicating the content of the courses they teach?
Very effective
Somewhat effective
Just effective
Indifferent
Very poor
5. How effective are the teachers in teaching new and challenging topics?
Excellent
Very good
Good
Fair
Poor
6. Do teachers use examples and applications to explain concepts in order to make the course interesting and
relevant?
Everytime
Usually Occasionally/Sometimes
Occasionally/Sometimes Rarely
Never
7. How well do you think the faculty prepare for the classes?
Thoroughly
Satisfactorily
Poorly
Indifferently
Won't teach at all
8. Are student-centric methods, like participative learning and problem-solving methods used for enhancing
the learning process?
To a great extent
Moderate
Some what
Very little
Not at all

9. Do teachers make an effort to identify your weaknesses and help you overcome them?
Everytime
Usually
Occasionally/Sometimes
Rarely
Never
10. Do the teachers check on you with regard to your academic and co-curricular responsibilities?
Everytime
Usually
Occasionally/Sometimes
Rarely
Never
11. Are the teachers open for academic guidance after class?
Everytime
Usually Occasionally/Sometimes
Rarely
Never
12. Does the faculty make an attempt to identify your strengths and encourage you by providing suitable
challenges?
Fully
Reasonably
Partially
Slightly
Unable to
13. Is the evaluation of the internal examinations/assignments/tutorials fair?
Always fair
Usually fair
Sometimes unfair
Usually unfair
Unfair
14. Are assignments/tutorials returned within a reasonable period of time?
Everytime
Usually
Occasionally/Sometimes
Rarely
Never
15. Are the results of internal exams/test available online one month within the completion of the examination?
Everytime
Usually
Occasionally/Sometimes
Rarely
Never
16. Are the teachers willing to discuss assignments/tests/exam question paper and answer scripts with you
Everytime
Usually
Occasionally/Sometimes
Rarely
Never

17. Do you feel the need for remedial teaching? Everytime Usually Occasionally/Sometimes Rarely Never 18. What percent of teachers use ICT tools like LCD projector etc while teaching? Above 90% 70 to 89% 50 to 69% 30 to 49% Below 29% 19. Do the teachers treat you with respect? Everytime Usually Occasionally/Sometimes Rarely Never 20. How would you rate the quality of the teaching-learning process in the college? Excellent Good Fair Poor Very Poor 21. Are you offered add-on/enrichment courses to provide you greater opportunities for learning and growth? Regularly Often Sometimes Rarely Never 22. Are you given the opportunity to go on field visits as and when needed? Regularly Often Sometimes Rarely Never 23. Does the college try to involve students in evaluating and improving the teaching-learning process? Yes No 24. Are you encouraged to participate in extracurricular activities? Yes No 25. Does the college engage in imparting soft skills? To a great extent Moderate Some what Very little Not at all 26. Does the college impart employability skills? To a great extent Moderate Some what Very little

Not at all

27. Considering the constraints of space and topography in the college, are you satisfied with the sports facilities provided to you? To a great extent Moderate Some what Very little Not at all
28. Do your college has the provision for NCC and NSS ?
Yes
No
29. Are the library resources and services at college sufficient meet your needs?
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
30. Give 3 suggestions with regard to improving the teaching – learning experience in the college.
1.
2.
3.
. .

TEACHER ASSESSMENT QUESTIONNAIRE (PLEASE SELECT ALONG THE LINE THE CHOICE WHICH BEST DESCRIBES YOUR OPTION)

	1	2	3	4	5	
Disagree (No)						Agree (Yes)
. The teacher disc	niccec t	onics a	nd inte	racts in	the cla	nce
. The teacher disc	1	2 2	3	4	5	133
Disagree (No)						Agree (Yes)
. The teacher is p	unctual	in the	class			
•	1	2	3	4	5	
Disagree (No)						Agree (Yes)
4. The teacher com	nes wel	l prepa 2	red for	the cla	ss 5	
Disagree (No)	·			·		Agree (Yes)
			ipation	and dis	scussio	n in class
5. The teacher enco	ourages	s partic	•			
5. The teacher enco	ourages 1	s partic 2	3	4	5	

	1	2	3	4	5	
Disagree (No) (Agree (Yes)
ne teacher is	availab	le and a	accessib	le in th	ne Depa	artment
	1	2	3	4	5	
Disagree (No)						Agree (Yes)
he evaluation	proces	s is fair	r and un	biased		
	1	2	3	4	5	
Disagree (No) Regular and t		eedbac	k is give	en on o	our perf	Agree (Yes) Formance
		eedbac 2	k is give	en on c	our perf	
Regular and t	imely f		_			
Disagree (No) Regular and t Disagree (No) Periodical ass	imely f	2	3	4	5	Formance Agree (Yes)
Regular and t	imely f	2 onts are o	3 conducte	4 ed as p	5 er sche	Formance Agree (Yes)
Regular and t Disagree (No) Periodical ass	imely f	2 onts are of the second seco	3 conductor 3 d the sul	4 ed as p	5 er sche	Agree (Yes) Agree (Yes) /s in this cou

	Tactfu Somev	l and ef what eff ineffec					
14. Du	e to the	profess	or's tre	atment	of the	subject matter, my interest in the subject has	
15. Wit	Increase Greatly	nsed ned the sed y increa	ased	. I rate	the tea	ncher as	
	1	2	3	4	5		
Poor						Excellent	
16. My	overall	rating 2	of this	profess	sor as a	a teacher of this course Excellent	
17. The	Yes No	sor has	comple	eted the	e syllat	bus	

13. Regarding discipline, the professor's control of the class is

Teaching Assessment Questionnaire 2019 - 2020

Score For Faculty: XXXX

Total No of Respondents: 88

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Q.No.	Question	Score	STD	Percentages						
			Mean	VH	H	A	L	VL		
1.	COURSE ORGANIZATION / PRESENTATION	424	4.82	82.95	15.91	1.14	0	0		
2	DISCUSS TOPICS AND INTERACTS WITH STUDENTS	425	4.83	85.23	12.5	2.27	0	0		
3	PUNCTUALITY	421	4.78	79.54	19.32	1.14	0	0		
4	PREPARATION OF THE TEACHER	430	4.89	89.77	9.09	1.14	0	0		
5	ENCOURAGES PARTICIPATION AND DISCUSSION	426	4.84	87.5	9.09	3.41	0	0		
6	RESOURCEFULNESS IN TEACHING METHOD	412	4.68	77.27	14.77	6.82	1.14	0		
7	ATTITUDE TOWARDS STUDENTS	426	4.84	87.5	9.09	3.41	0	0		
8	AVAILABILITY OF THE TEACHER	423	4.81	82.95	14.78	2.27	0	0		
9	EVALUATION PROCESS IS FAIR	429	4.88	87.5	12.5	0	0	0		
10	REGULARITY IN FEEDBACK	425	4.83	84.09	14.77	1.14	0	0		
11	PERIODICAL ASSESSMENT OF STUDENTS	425	4.83	85.23	12.5	2.27	0	0		
12	CAPABILITY TO MAKE THE STUDENT UNDERSTAND	418	4.75	77.27	20.46	2.27	0	0		
13	DISCIPLINE AND CONTROL OF THE CLASS	401	4.56	69.32	23.86	3.41	0	3.41		
14	CREATION OF INTEREST IN SUBJECT	370	4.20	50.0	37.5	2.27	3.41	6.82		
15	REGULARITY	422	4.80	80.68	18.18	1.14	0	0		
16	OVERALL RATING OF THE PROFESSOR	422	4.80	81.82	15.91	2.27	0	0		
17	COMPLETION OF SYLLABUS	440	5.00	100	0	0	0	0		
	OVERALL IN	DEX OF	TEACHI	NG EFF	FICIEN	CY IS:	4.77			

Note:

- 1. TAQ administered by 88 students.
- 2. The responses of each student to the 17 points on the TAQ form are collected and enlisted as above.
- 3. A maximum of 5.00 points can be obtained by a teacher.
- 4. There is always room for improvement.

The Percentages refer to the percentage assigned by students endorsing each option of the item.

 $VH = Very\ High$, H = High , A = AverageL = Low , $VL = Very\ Low$

In order to interpret the STD Mean values the following anchoring points are kept in mind

STD Mean values of 4.00 and above: VERY GOOD

Between 3.50 and 4.00 : GOOD Between 2.50 and 3.50 : AVERAGE Between 2.00 and 2.50 : POOR OF 2.00 and Below : VERY POOR

Interpretation-Very Good